



Create a campus culture where outcomes are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. (2016)

12-1220 • 1st and 3rd Tuesdays • 2:45-4:15pm

Minutes - October 1, 2019

Attendance:

| | | | | | |
|---|---|---|---|---|--|
| X | Fawaz Al-Malood Associate Dean, Business | | Parisa Mahjoor Professor, Chemistry | X | Lina Soto Manager, Students Services |
| X | Christina Cammayo Professor, Nutrition and Food | X | Richard Mahon Interim Co-Chair Vice President, Instruction | X | Annel Medina Tagarao Educational Research Assessment Analyst |
| X | Mary Ann Gomez-Angel Professor, Adult Basic Education | X | Kenneth Miller Professor, Electronics and Computer Technology | | Vacant Professor, Library and Learning Resources Division |
| X | Jason Hayward Professor, Counseling | X | Doug Mullane Professor, English, Literature and Journalism | | Vacant Professor, Arts Division |
| X | Chris Jackson, Professor, Kinesiology | X | Loni Nguyen Co-Chair Professor, Biological Sciences | | Vacant Student, Associated Students |

I. Approvals

- A. Agenda for October 1, 2019 meeting
- B. Minutes from September 17, 2019 meeting

II. Old Business

- A. Goals 2019-2020
 1. Monitor, facilitate, evaluate, and improve the process of outcomes assessment
 2. Recommend improvements of campus wide process of outcomes assessment to Academic Senate
 3. Offer professional development opportunities with assistance from POD
 4. Maintain committee website
- B. Spring Flex Day 2020
 1. Change the campus culture of outcomes by having different campus groups, especially past President's Award winners, to share their experiences
 2. Offer training to use data appropriately, Research Office can present current projects with different programs that are using data to inform outcomes.
 3. Introduce education research as another option to assess outcomes

Alignment with ACCJC Standards

I.B: Assuring Academic Quality and Institutional Effectiveness—Defines and assesses learning outcomes

II.A: Instructional Programs—Collective ownership over the design and improvement of the learning experience

III. New Business

- A. Assessment 101 at WSCUC's 2019 Educational Programs, Fri Nov 15, 9am-4pm, Pomona College
 - 1. Loni Nguyen will be attending
 - 2. Lina Soto will ask if a counselor will also attend
- B. Winter Summit 2020
 - 1. Different from Spring Flex Day (for faculty)
 - 2. Goal is to promote awareness of different programs (Guided Pathways for Success, Multiple Measures, etc.) and the role of outcomes in each
 - 3. May re-schedule to Spring 2020 due to lack of time to plan