



February 8, 2022

Adrienne sat in for Kelly

1. Cabinet reviewed and commented on the following information items:
 - a. The [ACCJC Commission Actions on Institutions](#) lists colleges on recent actions on the accredited status of institutions that they oversee. Three colleges were reaffirmed accreditation for seven years; 12 colleges were reaffirmed accreditation for the remainder of the cycle; two colleges were reaffirmed accreditation for 18 months and require a follow-up report, six colleges were issued a warning and require a follow-up report with visit within 12 months; one college was granted initial accreditation; the mid-term report was accepted for 12 colleges; and teach-out plans were accepted for four colleges. There are some colleges in real trouble, with four colleges facing threat of closure.
 - b. The [Community College League Newsletter](#) highlights the \$286.4B January budget, with proposition 98 funding for K-12 and community colleges proposed for \$102B. Major proposed increases include funding for COLA for SCFF, part-time faculty health insurance, student success completion grants, COLA for Adult Education, modernize technology/protect sensitive data, and enrollment growth. Also noted is the proposal to make the hold harmless provision permanent and, beginning in 2025-26, the new fiscal floor would be districts' 2024-25 funding plus statutory COLA. The Governor's road map for California community colleges includes enhancing collaboration for timely transfer, including increasing transfer, improving time to degree and certificate completion, closing equity gaps, and better alignment with K-12.
 - c. The [Non-Smoking Campus Policy Workgroup](#) met for its first convening, with Koji Uesugi chairing the group. This workgroup was established by PAC to look at developing a policy and procedure for a smoke and tobacco free campus.
2. The Chancellor's Office issued a Memo, [2021-22 Basic Needs Services Support Allocations](#), that provides details about the distribution of \$30M to the system in Phase 1 and an overview of the Basic Needs Strategic Plan. The allocation is as a result of Assembly Bill 132 to provide comprehensive basic needs services to reduce equity and achievement gaps to underrepresented populations. This funding will be used to supplement the programs already on campus.
3. The Chancellor's Office issued a Memo, [Policy Change: International Baccalaureate \(IB\), College-Level Examinations Placement \(CLEP\) Examinations, and Advanced Placement \(AP\) Examination Chart Updates](#), pertaining to IB and CLEP examinations. Changes to Title 5, 55052.5, passed through the Chancellor's Office and require each community college district to have a uniform policy. The change is related to allowing students who pass an IB or CLEP exam to be awarded general education credit or, if you don't have a course that matches the test area, you can award elective credit.
4. The Chancellor's Office issued a Memo, [Correspondence Education title 5 Regulations](#), which was triggered by the US Department of Education moving the method of delivery from the distance education category. The Chancellor's Office has created a title 5 regulation for Correspondence Education.
5. Morris presented a spreadsheet of [HEERF Budget Requests Swept](#), in which Fiscal Services swept almost \$3M of HEERF funding from various areas. Fiscal Services is working through all of the potential expenditures and the different types of HEERF requests that could potentially extend with a goal to come up with a plan for a possible extension request. Extension requests can be done 60 days out from the end of funding, which is coming up in March.

6. Cabinet reviewed and approved the [Requests to Fill](#) log for the following positions:
 - [Mental Health Clinician](#) (Student Health Services)
 - [Mental Health Clinician](#) (Student Health Services)
 - [Mental Health Clinician](#) (Student Health Services)

7. Cabinet was joined by Lianne Greenlee, Director of Professional and Organizational Development, and Lisa Rodriguez, Assistant Director of Professional and Organizational Development, to provide a [Title V Quarterly Report](#). Highlights:
 - We're coming up to the annual report for the Title V grant.
 - The goal was to increase faculty diversity certification by 5%, which was exceeded halfway through the project. The projects associated with this goal are CORA Equity Certification, ACUE (Association of College and University Educators) faculty cohort, Best Practices for Teaching at the Community Colleges (from CORA), and DEISA T for Teaching. They are on target for success rates, with 201 faculty across 35 departments completing equity certification projects.
 - In 2022, CORA will phase out, ending with a Winter and Spring cohort. Inclusive Teaching for Equitable Learning (ITEL), which is an ACUE micro-credential, is based on best practices in college teaching across the country, will replace CORA. The ACUE Effective Teaching cohort has 56 faculty currently enrolled and they are working on creating a learning path for faculty professional development, encouraging participation in other equity learning areas.
 - They're looking at changing the model for data coaching as engagement over a long period of time has been a challenge. They're using the ABC model in Power of our Data to springboard faculty into other steps. Rather than waiting, they have been taking the data to the divisions and department visits. Data coaches are working on this together, so it's not just looking at the data, but also talking about practices and engagement.
 - The Online Educational Resource baseline has been exceeded in the second year of the grant. Students can search for courses based on whether there are free textbooks attached. The work products are complete textbook adoption.
 - Projects like CORA, CPD-Day, and other equity-focused events have exceeded the initial baseline goal of 80% of employees will self-report increased understanding in closing student equity gaps. Currently, 83% of those surveyed state that training has increased their understanding of equity at Mt. SAC.
 - Hollaback! training is happening now and has been very specialized to employee groups based on feedback from those groups on what they need.

8. Campus messaging to students continues on the Board Resolution for campus vaccination requirements. Today a message is going out to a little under 3,000 students that they're going to be dropped for non-compliance with vaccination requirements on February 11. New signage will be going up in anticipation of the Spring semester.

9. During the Board Members' visit to Washington DC as part of the ACCT Legislative Summit, a couple of them, along with Madelyn Arballo, were able to virtually meet with the US Secretary of Education OCTAE, which is the adult education branch of the Department of Education. The group provided information on the landscape in California related to community college adult education. Madelyn noted that OCTAE was more interested in how we're handling basic needs for our adult education students. The Administration's support is to push for those services continuing. They also asked about how our noncredit is integrated into the College. On our wish list to the Secretary were: 1) intentionally calling out more adult education for the asks when talking about emergency grants, 2) additional WIOA dollars that are earmarked to deal with items like professional development and technology, and 3) support for adult education Pell grant.

10. The Board Study Session is coming up on Saturday, March 13, and a list of topics were drafted:

- Budget scenarios – blend enrollment impacts (credit, noncredit, dual enrollment); SCFF/PI (Rodrigue)
- Actual Report on OPEB (Rodrigue)
- Measure GO Quarterly Update (Nellesen)
- Legislative Report on Active Bills (Walker)
- Return and Recovery – Categorical Programs (credit and noncredit) (Yamagata-Noji/Arballo)
- Accreditation Training (Fowler)
- Board Self-Evaluation (Scroggins)

11. Morris reported:

- The COVID data dashboard continues to be updated and we're seeing declining rates in both numbers of positive cases and positivity rates for surveillance testing.
- Testing is being completed on vaccination uploads for employees. It is recommended to have employees upload their entire series to be sure that the data in Cleared4 is current and accurate.

12. Audrey reported:

- Her staff are continuing to work on student issues with the Cleared4 system.
- Student Health Services is looking at having a mental health booth for students to visit during the Spring semester.

13. Sokha reported:

- Contact Tracing will be fully staffed the week prior and two weeks after the Spring semester starts in anticipation of an influx of students testing.
- They're moving forward with employee compliance for vaccination or testing. This will include student workers and hourly employees.
- He's working on the Academic Calendar for next year, in collaboration with appropriate constituent groups.

14. Madelyn reported:

- Enrollment is steady; they're expecting a small growth, which is probably due to ESL.
- One high school has been lost for summer school, but we have gained a couple of others.
- She participated in a meeting with Department of Education for expanded eligibility for some SCE programs.
- She is concerned about changes with the booster and how it will affect SCE students.
- She hired basic needs professional expert who has developed a work plan with coordination with campus basic needs, data collection, and case referrals.

15. Items for future agendas (items for the next Cabinet meeting are shown in BOLD)

- a. Return and Recover Initiative:
 1. Reconnect and Reengage (Leads: Tannia Robles, Shannon Rider, Matt Judd, Assistant Director, Academic Technology, 4/26)
 2. Center for Black Cultural and Student Success, MMI, Arise, and El Centro (Leads: Clarence Banks, Anabel Perez, and Aida Cuenza, 4/26)
 3. Student Center Coordination (Leads: Kevin Owen, Koji Uesugi, and John Vitullo, 4/26)
 4. Laptop Loaner Program (Leads: Michael Carr, Romelia Salinas, Tami Pearson, and Eric Lara, 4/26)
- b. Multiple Measures Placement Workgroup (**Madelyn, George, Ned, Elizabeth, Maria, and Jimmy, 2/15**)
- c. Student Centered Funding Formula—Continued Follow Up:
 1. Noncredit Support of SCFF & Multiple Measures (Madelyn, Tami, and Shannon, 4/5)
 2. EAB Navigate Schedule Building & Data Analytics (Student Support Workgroup—Francisco, 5/3)

16. Quarterly Reports to Cabinet:

- a. Emergency Response Plan Quarterly Report (Duetta and Sayeed, 4/19)
- b. Room Utilization/Capacity-Load Ratio Project (Gary, Meghan, Brandin, and Kevin, 5/3)

- c. Faculty Position Control Quarterly Report (Rosa and Meghan, 4/12)
- d. Construction Project/Scheduled Maintenance Quarterly Report (**Gary, 2/15**)
- e. IT Projects Quarterly Report (**Anthony, 2/15**)
- f. Grants Quarterly Update (Adrienne, 4/19)
- g. International Student Quarterly Report (Chris, George, and Paty 5/3)
- h. Academic Support Coordination Project Quarterly Report (Madelyn and Romelia, 2/22)
- i. Guided Pathways Quarterly Report (**Meghan, Shiloh, and Sarah, 2/15**)
- j. Dual Enrollment Quarterly Report (Meghan, Marlyn, and Lina, 2/22)
- k. Title V Quarterly Report (**Lianne and Lisa, 5/10**)
- l. AB 30 (Dual Enrollment, A&R, and IT, 5/3)